

**MATH 301: INTRODUCTION TO PROOFS  
HOMEWORK 1**

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**Problem 1.** Prove that, for all real numbers  $x$  and  $y$ , if  $x$  is irrational, then  $x + y$  and  $x - y$  are not both rational.

**Problem 2.** Suppose  $a$  and  $n$  are non-zero natural number. Show that the proposition

“If  $a^n - 1$  is prime, then  $n$  is prime”

is not necessarily true. What other condition about  $a$  can we add to the conclusion so that the proposition becomes valid? Then give a proof of the modified proposition.

**Problem 3.** Let  $P$ ,  $Q$  and  $R$  be propositions.

(1) Construct a proof of proposition

$$P \vee (Q \wedge R) \Rightarrow (P \vee Q) \wedge (P \vee R)$$

using natural deduction.

(2) Draw the associated tree of your deduction in the first part.

**Problem 4.** In this exercise we'll learn about Peirce's law, a curiosity of *classical* logic. Let  $P$ ,  $Q$  and  $R$  be propositions.

(1) With the help of the axiom of double negation (which says for any proposition  $A$ , the proposition  $A \Leftrightarrow \neg\neg A$  is a tautology) construct a proof of proposition

$$((P \Rightarrow Q) \Rightarrow P) \Rightarrow P$$

in the style of natural deduction.

(2) Verify the result of part 1 by drawing a truth table.

**Problem 5.** On an island inhabited by knights and knaves, where the former always tell the truth and the latter always lie, you meet three individuals: Alice, Bob, and Eve. Alice says that Bob is a knight. Bob says that Alice is a knight but Eve is a knave. Eve says that both Alice and Bob are knights. Determine who is a knight and who is a knave by constructing a truth table.

**Problem\* 6.** Show that there are irrational numbers  $x$  and  $y$  such that  $x^y$  is a rational number.